



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		ABASAHEB PARVEKAR MAHAVIDYALAYA, YAVATMAL
• Name of the Head of the institution	Dr.UDAY VINAYAKRAO NAVALEKAR	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9372650452	
• Mobile No:	9372650452	
• Registered e-mail	uday_navalekar@yahoo.co.in	
• Alternate e-mail	apmv.ytl@gmail.com	
• Address	Near Power House, Pandharkawada Road, Yavatmal	
• City/Town	Yavatmal	
• State/UT	Maharashtra	
• Pin Code	445001	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI				
• Name of the IQAC Coordinator	Dr. Manish Babarao Wadive				
• Phone No.	9403307021				
• Alternate phone No.	9372650452				
• Mobile	9403307021				
• IQAC e-mail address	apmv.ytl@gmail.com				
• Alternate e-mail address	manishwadive@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.apmvvy.edu.in/22-23/Academic%20Calendar%2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.apmvvy.edu.in/uploads/Academic-Calendar-2023-24-(2).pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.63	2012	15/09/2012	14/09/2017
Cycle 2	B++	2.80	2018	13/11/2018	29/11/2023
6.Date of Establishment of IQAC			15/04/2023		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Preparation for 3rd cycle of NACC,QAC has been instrumental in perceptible increase in number of Workshops, Seminars, National level Conferences with bringing in many experts in various fields across. Research-Analysis of research articles in journals published by the faculty members Seminars/Workshop on enhancing the quality of research.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Conduct of National Conferences, Seminar and workshops towards research enhancement -	1. IQAC has been instrumental in perceptible increase in number of Workshops, Seminars, National level Conferences with bringing in many experts in various fields across Increase in Faculty participation in research through conducting subject conferences, Seminars in Research Methodology, scientific writing and publishing, emphasizing the quality of publication.
2. Preparation & Submission of the AQAR 2023-24 -	2. Faculty sensitization programs about AQAR submission were conducted and criteria champions identified and were briefed on Data collection under various criteria & submission for the same.
3. Preparation and Submission of data to AISHE - .	3. Submitted data in AISHE web portal
4. Research	4. Analysis of research articles in journals published by the faculty members Seminars/Workshop on enhancing the quality of research. Creating SOP for enhancing the quality of research in various departments
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
COLLEGE DEVELOPEMENT COMMITTEE	16/06/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	19/02/2024
15.Multidisciplinary / interdisciplinary	
The Institution runs Arts, Commerce and B Voc programmes, students have choice to select course. Skill base courses are introduced to develop skills among students. The college has introduced skill base courses such as Communication Skill in English, and Various skill programs, college have academic flexibility to any programme, multi languages and social science subjects are taught.	
16.Academic bank of credits (ABC):	
Affiliating university has introduced a Choice Based CreditSystem for UG and PG degree programs for affiliated HEIs and also registered for ABC. So, the students enrolled for UG and PG programs in academic session 2023-24 are registered for ABC.	
17.Skill development:	
In order to improve students' skill the Institution has started skill based courses, Communication Skill in English, Communication Skill in Marathi and Communication Skill in Hindi. Besides, the institution has also started soft skill development courses and computer knowledge based courses for students. The institution runs BOSCH three month service skill course. The institution also runs B.Voc degree courses.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Teachers are encouraged to create subject material in the regional language and to translate courses into the regional language. Teachers are encouraged to write articles in the local newspapers and deliver popular lectures in the regional languages. The courses will be designed for the promotion and improvement in the local language	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
The new model under NEP called STEAM-focused on experiential, application-based learning and research-based internship. As a part of holistic, all encompassing education, students will be given internship opportunities with industries, businesses and local communities as well as research internships to improve their high quality outcome-based research so as to produce intellectual property (Patents and Copyrights). Students are	

encouraged to participate in various Innovation Fairs,,Competition, etc. for exploring the practical side of their learning and promoting innovation among students. employability. PhD students and faculty are encouraged to undertake

20.Distance education/online education:

NEP emphasized distance education / online education expand the access to education and training for employed students; since its flexible scheduling reduce the effects of the time constraints imposed by personalresponsibilities and commitment. The Institute has already started working on these aspects. The facility is created for imparting online education and teachersare encouraged to engage online classes.Teachers are encouraged to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are encouraged to participate in advanced pedagogy training programs.The institute is registered as SWAYAM-NPTEL Local Chapter and the students are encouraged for enrolling on the SWAYAMNPTEL courses from where the students can earn credits from renowned HEIs.

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

6

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

300

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

186

File Description	Documents
Data Template	View File
2.3	45
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	08
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	16
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	326548
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The University designs the syllabus and provide to the Institution. The institution prepares a teaching plan for effective curriculum delivery. As per the teaching plan teachers teach their respective subjects. Besides an academic calendar is designed to conduct academic as well as cultural activities to enhance teaching - learning process. Apart from this, practical oriented and experimental teaching - learning methods are adopted by the teachers. For effective curriculum delivery, Seminars, Workshops, Group discussion, Presentation, Book review, Invited talk, etc. are conducted. In addition to educational tour, industrial visits are regularly arranged as a part of academic activity. Modern technological teaching tools like power point presentation (PPT), video presentation, charts, etc. are used by the teachers. For effective curriculum delivery the institution has adopted a mechanism for examination. Unit tests are conducted by all the departments and students are shown their performances. The institution collects feedback from students, teachers, parents, employer on curriculum. After receiving feedback from the stakeholder, the institution communicates recommendations regarding the changes in curriculum to the University. Suggestion box is also opened to get feedback from students about teaching and learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college prepares Academic Calendar to organize continuous internal evolution requires meticulous planning. An outline of the plan is prepared by the committee which consist principal and heads of department and IQAC members.

The committee prepare academic calendar for the year and display on website, prospectus and a highly efficient mechanism for continuous internal evaluation exist in the college. The rule and dates regarding test, assignment, viva-voce and college examination are clearly mentioned in the academic calendar and academic calendar is uploaded on the college website and it is included in the

prospectus. In addition, in the beginning of the academic year the academic calendar is explained to the students in lecture room and displayed on notice board in the general area and common room.

The result of internal examination is declared as per academic calendar. Whole procedure of continuous internal evaluation take place as per academic calendar and monitored by the principal and IQAC Coordinator.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

100

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college promotes co-education. There are no serious trends like

ragging or teasing. Essays and group discussion on the topic, "Role of women in India" are a part of syllabus. Humanities and languages tend to be associated with femininity. Home Economics subject is taught to only girls. For other subjects such as Commerce, statistic, computer, learners are treated equally in our college. It is often believed that boys are better at physical exercise and gymnasium than girls and girls are better at "Home" activities including sewing, cooking and dish decoration. Some topics like "Women- Men equality," "Savitribai Fule and Tarabai Shinde", "Doicha Padar Ala Khandavari" poem entitled, "To mother" are a part of syllabus of B.A.I and B.A.II and through the syllabus the college inculcates human values, and sensitizes gender issues among the students. In order to promote the issues of gender equality the college celebrated Savitribai Fule's birthday as 'Balika Day' and encouraged the girls students for women empowerment. Besides.in collaboration with AIMA the institution organized a training camp for girls students to empower them.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

03

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

209

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has adopted a mechanism for identifying the slow and advanced learners. At the beginning of the academic session. Once the slow learners and advanced learners are identified through the

aptitude test. • The guardian teacher collects personal information and career needs through the individual interaction with the students. • Extra classes and missing periods are conducted; teachers help slow learners by giving extra coaching and conduct a remedial coaching classes for slow learners. • In the project work involving a team, the team members are constituted for slow, average and advanced learners. • Advanced and slow learners are also provided opportunities to historical place and participate in industrial visits. • Slow learners and advanced learners are also encouraged by their teachers to appear for competitive exams and they are provided with reference material. • For slow and advanced learners college conducts test to help them to develop confidence of slow and advanced learners. The success of the above methods help them to goal setting, awareness of the capabilities which has lead to achieving more works or higher grades and improve performance in exam to help personality developments.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
300	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A student - centric academic and co-curricular environment is provided in the college. Many strategies are implemented for student centric learning and for providing adequate support structure and systems for teacher to develop interactive, collaborative and independent learning among the students. • Participatory teaching methods is used in teaching - learning process in our college. The method stresses the subjectivity of learners and the self construction of knowledge involvement of students is the main focus

students are encouraged to participate and learn in team spirit. • There is always one to one interaction between teacher and student, in classes lab and in the premises. • Creative home assignments and seminars as internal assessment encourage self study and create skill of self reliant and involvement experiences during regular field work / visit are shared in the class. • Art of Teaching - In this process student participate as a teacher and teach in the class room. The method is also useful to enhance student knowledge and confidence. Best teacher award are given to best professor. • Our college takes initiative to make learning students centric. Organization of any programme, workshop or conference is students centric. • Research project help students to develop composite scheme like data collection, organization, presentation of data and use of IT.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Different teaching methods are used by our staff. Chalk and talk method is not commonly used by our staff. Power point presentation, video, audios interfacing methods are used by our staff. Our college adopted innovative and ICT based teaching, learning activities such as • All the rooms are equipped by ICT tools and a teacher are provided Lap-top and they are used for presentation. • All the teachers used ICT based teaching methods by preparing power point presentation and audio- videos. • There is always one to one interaction between teacher and student, in classes lab and in the premises. ICT based teaching, learning environment, with high speed internet access is used as a platform for teacher student academic interaction. • Wi- Fi enable - campus allows the students to easily assess the e- learning resources on their own. ICT enable seminars and sessions make the learning interactive and collaborative for the students. • Wall paper presentation - In this method the students collect material on the given topic and make wall paper (poster) and discuss or display them. • Seminars, presentation where students have prepare for seminar and present it before the class through ppt.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.apmvy.edu.in/uploads/Infra.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

93

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The entire evaluation process can be divided in two parts i) Class room evaluation, internal test and assignments that is continuous internal evaluation. ii) Evaluation prescribed by the SGB Amravati University. The college has an examination department and all the examinations are conducted under its observation in the beginning of the academic year the examination department and committee plan the schedule of continuous internal examination like unit test, assignments, Seminar and Vice Versa. The Plans and time table of continuous internal evaluation are displayed on notice board as well as college website. Our college conducts college level examination on the basis of SGB Amravati University. Our examination department set question papers from examiner. Each examiner submits two sets of question paper of which one is randomly selected. Typing and photocopying are done in house in a confidential manner. Entire process of college level examination is same as university examination. Quality of printing and setup of college question paper like the pattern of university examination. We declare the college

level exam result within ten days from the date of last paper. In college level exam, revaluation system is available as per university system. In continuous internal, various department of our college use some new methods as per SGB Amravati University Guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

our college has decided to provide mechanism to deals with exam related grievances is transparent and time bound. Grievance redressal committee (examination committee) at our college to deals with the grievances of the student. The students can apply for verification of marks within the stipulated period of time in case of totaling or marks and non assessment of answers by following steps.

Faculty Level :

At the college the students can approach the faculty concerned for any discrepancy in evaluation after scrutinizing their own evaluated answer scripts.

Department Level :

If not satisfied they may also approach the Head of the department.

College Level (Examination Committee) :

If this is not still not satisfactory they may approach the chairman of examination committee or drop a note stating their grievance in exam related suggestion box. Which is attended by examination department.

The students have the opportunity for applying for a photocopy of the assessed answer paper by paying the prescribed fee of Rs. 10/- within ten days of the declaration of the result and then apply for revaluation with justification.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and Students are aware of the stated program and course outcome offer by institutional programs offered by the institution are stated and displayed in website of the institution.

B. A. // B.Com. Program Specific Outcomes (PS0's)

B. A. English // Marathi // Hindi // Sanskrit //

PS0 - 1

Create an internet in literature

PS0 - 2

Availing the job opportunities in translation, transformation and media.

PS0 -3

Developing the language

PS0 -4

Increasing the critical attitude about literature studies.

PS0 -5

Importing the literature studies attitude.

English, Marathi, Hindi, Sanskrit Course Outcomes B.A. I

C0 - 1

Understand the interrelation between literature and society.

C0-2

Explain the nature language and literature

C0- 3

Obtain the skills of literacy criticism

C0-4

To improve the Essay writing skills

C0- 5

Illustrating the nature of literacy forms like one act, play, travelogue and short story.

English, Marathi, Hindi, Sanskrit Course Outcomes B.A. II

C0 - 1

Introduction of medieval Marathi language and literature.

C0-2

Introduce contemporary literary works.

C0- 3

Aquire the skills of translation

C0-4

Explain the need and significance of the editing.

English, Marathi, Hindi, Sanskrit Course Outcomes B.A. III

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.apmvy.edu.in/uploads/2.6.1-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

• The institution conducts annual examination as per university pattern & norms. • The result of continuous assessment is shared with the student at the end of every session. • On the spot feedback is given on the seminar presentation of the students in which concerned faculty evaluation is carried out. The assignment are rated by the faculty and the marks are communicated to the students to let them understand the quality of there work. • After the declaration of the result the meritorious student awarded on the annual day. At the departmental level based on the examination scores, top three scorers of the subject are facilitated and their names are put on the notice board. • According to the result, the weak students are additional guidance to ensure that they perform well by faculty. Solving previous university examination papers, group study etc. • Those who perform better are offered additional inputs, assignments and seminars, to enhance their learning and to motivate them for higher marks in university examination. • Result are analyzed and displayed on the notice board. The department have an inbuilt mechanism of academic audit. • For the college level examinations conducted by the college examination incharge along with the examination committee analyzes the result and discuss with the head of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

23

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.apmvy.edu.in/uploads/copy-1736770499-2.7.1-Student-Satisfaction-survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has a central research committee that oversees research activities of the college: The College research committee of college collects the student's projects and evaluate. The institute has a fund that provides finances for faculties to organized seminars and conferences. This fund also finances student research projects that are overviewed by the departmental faculties. Research Center :- College has recognized research center for English, Library Science, Commerce and Economics subject. Research center has provide knowledge of research, technique and tools and also provide the research reference books. Every department of the college now brings out a published paper in UGC journal that involves exchange of ideas between other paper author and faculties. Extension Activite :- The college has sixteen existing MOUs. Our college has done many collaborative seminars, industrial visit and internship on vocational course and Job related topics. The college

supports Raymond UCO and students complete their projects on entrepreneurship. Students Related Research Activities :- Our undergraduate students also have project work according to the curriculum prescribed by the SGBAU, Amravati which help them to get basic knowledge of research work. Our college published Scholars' Vision ISSN Peer review interdisciplinary Journal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

32

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The AbasahebParvekar Collage in Yavatmal is well equipped with a solid infrastructure and sufficient educational resources for effective learning. This college originally established in June 1983 .There are eleven class rooms furnished with amenities like boards and wooden desks. The basic infrastructure accommodates a suitable number of students. The institution has sufficient facilities for teaching and learning to add exiting infrastructure so as to facilities the task of effective teaching-learning. the collage has constituted building, finance and purchasing committee. The consultation with the LMC, the institution has the adopted the policy of developing the new infrastructure The following facilities for teaching-learning are available in the college. Curricular and co-curricular activities- class rooms ,technology enabled learning spaces, seminar hall, auditorium, computer laboratory, language laboratory, Ph.D Research Center, garden, home science laboratory, students reading room, girls common room, students canteen, student consumer store, Solar Panel, Generator, Xerox Machine and Printersspecialized facilities and equipment for teaching-learning and research. The college has its own auditorium to conduct seminars, workshops and Conferences. The college library is computerised with SOUL2.0 software, N-List database and kindle database. The college has collaboration with SGBA University about study room for researches. Facilities are available for teaching-learning. Sr. Physical Facilities- Curricular and co-curricular. Remark with available number. 1 Class rooms 09 2 Class rooms equipped with I CT 09 3 Seminar Hall 01 4 Computer Laboratory 01 5 Language Laboratory 01 6 Home Science Laboratory 01 7 Girls 'Common

room 01 8 Students' Reading room 01 9 Specialized Facilities for teaching-learning Yes 10 Ph.D Research Center 01 11 Tutorial Spaces 12 Canteen 01 13 Students Consumer Stores 01 14 Gym Room 01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.apmvy.edu.in/uploads/Infra.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has ample number of facilities for games and sports. We have sufficient area for where the students engaged in sports activities. The institution has the following facilities for games and sports. Hand ball court, kabaddi ground, cricket ground, yoga Centre, Seminar Hall cum Auditorium..It is unique feature of our institution that many students have represented the university level, the state- level, and national and international-level tournaments. The institution provides ample opportunities for sports and extra-curricular activities. The college has sufficient equipment for athletics. Besides, the college organizes cultural programmes, debates, general knowledge test for the students so that they can express their inherent talent and creativity. All the departments conduct various programmes to motivate the students for public speaking and developing their communication skills. The college N.S.S unit consisting of 150 students performs many social activities and propagates the government schemes like swachhabharatabhiyan, swadeshiabhiyan, aids awareness programme, Tree plantation, blood donation camp, pulse polio awareness, etc. We organise Annual gathering and hold the cultural programs and competitions like songs, Dances, Drama, Folk Dance, Fashion Show, Quiz, etc. We celebrate the days like Independence Day, Republic Day, Teachers Day, Birth and Death Anniversaries of great personalities with due respect and veneration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.apmvy.edu.in/uploads/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.apmvy.edu.in/page/196/aqar-202324#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

326546

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Keeping students' academic growth in mind the college has set up a 2.0 Soul Integrated Library Management System version to access students for e-learning. Students use this facility to gain knowledge and information about their study. Besides, the library of the college has a valuable collection of books on varied subjects. The library has a reading room open for students as well as

teachers. The entire library is automated using computer systems with e-book, e-journals, printed books, Periodicals, Theses and Dissertations. Transactions are automated by using barcode reader. The library is equipped with barcode printer and scanner. Three computers are used for OPAC and internet use by the students, scholars, staff and researches. Enter register is maintained for using printed books and separate register is used for internet and OPAC browsing. Biometric attendance machine is kept in library so that all staff members visit the library two times. The college library is computerised with SOUL 2.0 software, N-list database and kindle database. Our college library is recognised as Ph.D research center by SGBA University. The college has collaboration with SGBA University about study room for researchers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.apmvy.edu.in/uploads/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.42

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

80computers sufficient number of printers,scanners,photocopier,webcams,CCTV,,cameras and well established mechanism for upgrading information and communication technology infrastructure.The collage makes necessary arrangement of ICT infrastructure as per the requirement of the student and the staff all deparments of the collage are provided with computers all class rooms amddeperment connected with Wi-Fi internet Understanding the importance of technology in education, the institution has connected the entire campus with wi-fi. The institution takes care to provide internet facilities to student. 50 MBPS speed is maintained. Principal cabin, office, library and class rooms are connected with intern ate. The institution also takes care to maintain ICT facilities every. New technology is used in teaching and learning. Teachers use laptop and projectors in the class room. The college has set up a well equipped computer laboratory for students.The college often intends to upgrade the PCS with the latest configuration available in the market. we have generaters and battery for power backup facalities. E-learning courses: College caters to the needs of the faculty and the students by providing the access to E-learning content. Wi-fi for the entire campus with 51 mbps speed of Airtel, BSNL,labs and central computing facilities are

connected to LAN.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.apmvy.edu.in/page/196/aqar-202324#

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

436934

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established a mechanism for maintaining and utilizing physical, academic and support facilities. In order to facilitate the task of effective teaching-learning the college has constituted building, finance and purchasing committee to full fill the requirement of physical facilities. The committee makes a survey of each department, collects information regarding the requirement of physical facilities and reports to the principal. The principal puts all the requirements in the management's meeting and the management ensures him to provide enough funds for maintaining and utilizing physical facilities. All the departments and various functioning unit of the collage are provided with all the required infrastructure facilities like class rooms, faculty rooms, girls waiting rooms, laboratories etc. The effective usage of the all facilities is insured by introducing exclusive hours for sports, extra lab hours, exclusive hours to

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.apmvy.edu.in/uploads/Academic-Committee-2023-24.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Council: The college has a Student Council. The Student Council of the college is constituted as per the section 40(2) (b) of the Maharashtra University Act, 1994. The secretary of the Students' Council is elected from among the Class Representatives who are nominated, one from each class on the basis of the academic merit, two girls representatives and one student representative each from the NSS, Games and Sports, Cultural activities. The major activities of the Students' Council include- maintaining the general discipline and to create a conducive atmosphere for curricular, co-curricular and extracurricular activities in the college. It also

endeavours to resolve students-related problems from time to time. It organizes different functions in the college including Annual Social Gathering ,Felicitation Programme for meritorious students, celebration of various days like-Youth Day, Teachers' Day, Environment Awareness Programmes, etc. ". Students representations in - College Committees: Subject Associations/Clubs Online webinars, Seminars, Conferences & workshops NSS, & Red Ribbon Club activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association" It has been functioning for many years as a supportive and mentor unit of the college. The college has illustrious alumni who are spread over different parts of our country The Association has been playing a key role in keeping them all connected to their august alma mater. It has been consistently taking efforts to implement various activities aiming to add to the overall development and reputation

of the college. Meetings of the Executive body are regularly conducted. Highlights of Alumni associations; Financial Contributions, Alumni Meet & Felicitations, Alumni Lecture Series,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To make the college a centre of excellence by imparting value added quality education, aiming at the community development and improve the multiple skills of the students making them self reliant by promotions technology in teaching –learning and research.

Mision: The mission of Abasaheb Parvekar College is to be ideal institute of learning by stimulating students to learn and professors to teach, and also where the educational needs of the community are served. The college has the noble mission to include human values like nationality, clearness, honesty, gender equality and non-violence. In the view of vision and mission of Abasaheb Parvekar College governing body of institute exercise general supervision and control of the affairs of the college. It formulated the strategic policy decisions in interest of faculty and students. For proper deployment and execution purpose core Committee names CDC (College Development Committee) is formed. It is apex executive and governing body. It acts as a link between management and college. Meeting of CDC are held regularly to discuss matter related to college, Students and Faculty development. IQAC executing and evaluating the matters related to academic development and discipline and implementing policies.

File Description	Documents
Paste link for additional information	https://www.apmvy.edu.in/uploads/6.1.1-pdf.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutional administration is participatory and decentralised. The institutional management is committed to provide autonomy for implementation and development of activities by decentralization governance and operation of the institute. All the departments of college function under the director supervision of Principal. The involvement of the staff both the teaching and non-teaching in various activities related to the development of the college by the way of associating in same committees enhanced their leadership qualities. Institute promotes a culture of participative management. Through interaction with faculty members better implementing of academic programmes are done. The culture of participative management is achieved through the committees operations at strategic level (GB, CDC and Principal), functional level (HODs) and operational (faculty and students) levels of managements. Stakeholders at all levels have an opportunity to contribute his / her innovative ideas heading towards achievement of excellence. The committee initiates by planning annual calendar of events. Here students are regulating all activities. Such ambiance is created where students come forward with innovative ideas. In order to fulfill the vision and mission of institute, the leadership takes due care to enhance and enrich the requisite set of skills in students by providing able support and infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has provided more than 80 computers and laptop distributed to all department of college for the day-to-day users by

students and teachers. Every department is provided with LCD projectors for use of ICT. For curriculum and co-curriculum Activities College providing classrooms with ICT enable seminar halls, auditorium, computer lab, students reading room, girl's common room, specialized facilities and equipment's for teaching learning and research. The college has developed, well maintained and fully computer library with SOUL 2.0 LMS to access students for e-learning. College provided new library reading room with cubicles with AC for 25 students and researcher. College has three research centers namely English, Marathi, Library Science Commerce and Economics. College published Interdisciplinary research journals Scholar Vision. Recently one research centers in Economics is granted by SGB Amravati University. As the teaching learning process is students centric, the college has adapted program and course outcome based education. Interactive method of learning includes groups discussion with questionable answers, tutorials classes are conducted. The case study method is a participatory, discussion based way of learning where students gain skills in critical thinking, communication and group dynamics. Experimental learning, Participatory and collaborate learning methods is used.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Abasaheb Parvekar Mahavidyalaya, Yavatmal , Amravati is a grant-in-aid college affiliated to Sant Gadge Baba, Amravati University, Amravati, Maharashtra. Abasaheb Parvekar Vidyamandir, Yavatmal (Parent Body) College Development Board Principal Academic Bodies – IQAC – Library Administrative Bodies – Non Teaching Staff Functions of Academic Bodies: Suggest restructuring and redesigning the course. Monitor Cos, Pos and PSOs attainment level. Complete the syllabus within time. Promote research, use ICT tools for teaching. Assess the students performance and conduct examination. Recommend best students for award and scholarship. Function of IQAC: Develop and out come education system. Monitor all departments' academic activities. Record all research activities. Record all feedback of students, ex-students visit and staff. To take care of placement

cell and incubation. Organize conferences, seminars, workshop and institution tours. Monitor Cos, Pos and PSOs attainment level. Administrative Functions: Prepare annual plan, budget and accounts; provide all facilities for teaching-learning, scholarships, admission and university work. Take care of functional MOUs and collaboration. Make audit of college funds and UGC grants and make new proposals. Apply UGC, Govt. of Maharashtra and University service rules and procedures for appoint of teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.apmvy.edu.in/uploads/organogram-2-pdf.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare scheme is available: GSLIC Loan facilities through banks and credit co-operative society for housing, Personal, Vehicles and education Loan. Medical reimbursement, Festival advance. Foreign tour advance to attend conferences. Duty leaves for academic programmes. Group insurance covers for health. Vehicle

allowance, Tribal allowance, emergency loan facility for common ailments. Gratuity free uniforms for class IV employees and washing allowances. Birthday celebration of staff members. Felicitations of staff children celebration academic success, free Gym and library facilities for staff and their families

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System for teacher as per the guide lines of UGC, Govt. of Maharashtra and SGB Amravati University. All the faculty members submitted appraisal report at the end of the session to the IQAC. Annuals self assessment for the performance based appraisal system (PBAS) for teachers, Librarians and directors of physical education. It includes information about the lectures, seminars, and tutorials,

practical, contract hours, teaching-learning, methodologies, examinations duties assigned and performed. In category II includes research co-curricular extension, professional development activities contribution in corporate life and management of the institution. Category III includes research, publicity and academic contribution for librarian procurements organization and delivery of knowledge and information through library services, technology used for upgrading of library. For director of physical education teaching, training, coaching, sports person developments and sports management's activities. The institution, Organizing conducting coaching camps and training programmes and upgrading of scientific and technological knowledge in physical education. The performance of the non teaching staff is currently judged by confidential report appraised every year by the immediate office supported followed by the new training and controlling.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The yearly internal audit is conducted by a chartered and his accountant appointed by the parent body and is approved the college development board. The yearly externals audit is conducted by agencies deputed by the state govt. such as senior auditor and accountant generals of Maharashtra state. College utilizes the funds for the appropriate heads, makes expenditure statement and maintaining cash book. The external statutory auditors shall visit the college office for correcting audit and submitting the final audit report. After completion the final statutory audit report will be submitted to the governing body for approval every year. After approval, the financial accounts, documents could be used for all statutory purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.48

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a part of outcomes based education system this institution has given almost importance for the generation and utilization of funds to meet the objectives of the institution. The college has adopted proper system for the utilization of the available financial resources. All the departments submit their requirement to the head of the institute. the quotations are forwarded to the parches committee. The decision and find approval is taken in this regard optional utilization of funds is ensured through the following: Adequate finds are allocated for effective teaching-learning practices that include conferences, workshop, interdisciplinary activities, training programme that ensure quality education. The budget will be utilized to meet day-to-day operational and administrative expenses and maintenance of the fixed assets. The grants received from the external funding agencies are effectively utilized in implementation of projects by pressuring the suitable equipment. The equipment is further utilized in the established advanced laboratories of the institute. Availability of such equipment has further improved the research interest of the faculties and students. Enhancement of library facilities ideas to

novel learning practices and accordingly requisite funds are utilized for this development. Adequate funds are utilized for development and maintain of very good infrastructure of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution has established internal quality cell IQAC in the year 2012. AQAR covers the quality policy of the college. It is basic structure of the quality assurance process in the institution. The IQAC provides qualities enhancements measures and plans implement the various academic activities as per NAAC guidelines. IQAC has contributed very well in the area of teaching and learning process, research and feedback mechanism. The IQAC collects the data information that is used to compile the AQAR report to be sent to NAAC every year.

Strategic Plan:

Academics: Develop an outcome education system be enhancing teaching, learning process through ICT tools good laboratories, proper assessment, quality education to prepare students for the higher education.

Research: Students and faculty are encouraged for attending conferences and published papers in conferences and journals.

Socio Economics Development: The institute tries to inculcate environmental protection, humanities, social responsibilities, conservation of natural resources through NSS and various committees.

Feedback System: IQAC has development feedback system from students, ex-students, staff and stakeholders for assessing and improving the quality of system, academic audit and appraisal system.

sPlacement cell: IQAC has takes to organize various workshop,

seminars, conferences, industrial tours and bank visits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC formulates academic and extracurricular committees for the smooth function of the college. Every teacher is nominated on minimum 3-4 committees. The report of the work done of the activities conducted is submitted chairman of IQAC. IQAC chairman guides and helps the various committees plan the activities and review of the outcome at regular intervals. Teaching schedule and the time table is prepared at the being of the session and is approved by IQAC. The student's performance is assessed on a regular basis through oral test, unit test and seminars as part of the external assessment patterns is prescribe by the University. Course curriculum is completed by respective Academic calendar, purchasing plan, unit test, extra and missing lectures, academic audit, self approval report and feedback and action taken report also activities of IQAC. The following innovative process adopted by the institution in teaching and learning. · Promoting the uses of ICT. · Guest lectures on advanced topics by the main expert Academic and industry experts. · Conducting seminars. · Faculty development through subject based workshop, orientation programme, seminars and conference, technology based workshop etc. The programmes are designed by outcomes based approach.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

A. All of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Internal complaints committee to ensure women safety at work place as per the Vishakha guidelines is commissioned with norms of Maharashtra state commission for women. * Series of lectures, workshops, rallies and campaigns related to issues(prevention of girl foeticide, women safety and empowerment, careers, sports,) are regularly executed. * Women safety measures, related laws, rights, punishment clauses are discussed with advocates and experts by the students. Gender Equity - Number of gender equity promotion program organized by the institution

File Description	Documents
Annual gender sensitization action plan	https://www.apmvy.edu.in/uploads/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.apmvy.edu.in/uploads/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

conservation measures **Solar energy**
Biogas plant Wheeling to the Grid **Sensor-**
based energy conservation **Use of LED bulbs/**
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The term solid waste means Material such as household garbage, food waste, yard waste, like leaf from trees, waste papers, kitchen waste from Home Eco Dep. etc. Solid wastes are waste that are not liquid or gaseous composting of waste is an aerobic (in the presence of air) method of decomposing solid wastes. The process involves decomposition of organic waste into humus known as compost which is a good fertilizer for plants. A major issue facing modern society is waste management. A growing emphasis has been placed on the five R's, Reduce, Reuse, Recycle, Recover and Reallocation. Composting provides a means of accomplishing all five of the R's. through composting the amount of garbage sent to the landfill is reduced, the organicmatter is reused rather than dumped, and it is recycled into a useful soil amendment. Many find that composting is as much of an art as a science. The latest gadgets and electronic gizmos always create a buzz on college campuses, There is little awareness about waste; so to aware the students, society and college..., A campaign was taken and we discuss challenges and need of e-waste management among college students from different backgrounds.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available **A. Any 4 or all of the above**
in the Institution: Rain water harvesting Bore

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A girl child education is considered as prime importance for the upliftment of society in terms of education. Discipline committees regularly keep strict supervision on daily college activities and conduct regular meetings. A separate complaint box is located in corridor which can be easily available for girl students. . After

admission process, regular counseling committee arranges lectures on stress management, emotion handling, enhancement of self-confidence and developing positive attitude. A separate, safe & secure common room is maintained for girl students. In this room girls feel safe & secure to rest. Girls can change & dispose the sanitary napkins available with separate incinerator machine which disposes used sanitary napkins. series of special lectures, workshops, Rally and Abhiyaan under the aegis of Beti Bachao-Beti Padhao , swayam Siddha Abhiyaan , Mahila asurakshitata, Shodh Stree-Shakticha , Mahila sakshamikaran, health, mental and social issues like Anemia awareness, self-defense, Career Orientation programs on cosmetology, mountaineering, sports, legal support & laws for women safety, women empowerment etc. Internal Grievance Redress Committee Constituted to address women sexual harassment issues. College Administration has taken all measures and precautions to maintain and rectify healthy, clean, environment friendly and comfortable campus in all aspects.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is committed to making our students and employees socially responsible (Constitutional obligations: values, rights, duties and responsibilities of citizens) and achieving this goal through various activities, like celebrate a "Constitution day", celebrate the birth anniversary of national leaders.(Dr. APJ Abdul kalam , Mahatma Gandhi, Netaji Subhash Chandra Bose, Dr. B. R. Ambedkar , Kranti Jyoti Savitribai Phule etc. The institution is committed to making good citizen, through the Fundamental Rights and Duties. The Constitution give us Right of Equality, Right of Liberty, Right to against Exploitation, Right of Religion, Right of Education and Cultural and Right of Constitutional Remedies. The Institution is also committed to tell them their duties- Protect the environment, Protect natural resources, Protect public properties, feel proud of our nation flag, Constitution, keep scientific approach, keep fraternity, keep cleanliness etc. This education is about developing the capabilities of rationality and free thinking. Students should have the ability to analyze, act, and spread their knowledge as well. If society suffers today, education is the

antitode. A value is defined as a principle that promotes wellbeing or prevents harm. Value is our guidelines for our success. Profession is a commitment to a designated and organized occupation by virtue of being an authority over a body of knowledge with skills acquired through specialized training.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **B. Any 3 of the above**

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrating /organizing national and international commemorative days, events and festivals.ath anniversary of the national leaders, the students & staff members pay homage to the national leaders. These program help to cultivate the values of social practice, fraternity & patriotism among the students. We celebrate The Birth & Death Anniversaries of the following national

leaders. 05th September Dr. Sarvapalli Radhakrishnan Birth Anniversary - "Teacher's Day" 2nd October : The Father of Nation Mahatma Gandhi Birth Anniversary and Death Anniversary of India's Prime Minister Late Shri Lal Bahadur Shastri. 15th October - President of India Late Dr. A.P.J. Abdul Kalam's Birth Anniversary 26th November - Indian Constitution day. 28th November - Mahatma Jyotiba Phule "Death Anniversary" Death Anniversary Dr. B.R. Ambedkar 6th December. 3rd January: An Indian social reformer Savitribai Phule Birth Anniversary. 12th January : Swami Vivekananda Birth Anniversary (Youth day) 23rd January - Birth Anniversary of Netaji Subhas Chandra Bose the founder of Azad Hind Sena. 19th February - Chatrapati Shivaji Maharaj Birth Anniversary. 11th April - An Indian Social activist Mahatma Jyotirao Phule Birth Anniversary. 12.14th April - Dr. B.R. Ambedkar Birth Anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE:- I Green and Clean Campus. OBJECTIVES AND PRACTICE:- 1) To create awareness among the students and society about plantation and trees. 2) To create Eco-Friendly atmosphere in the campus by following measure such as use of renewable energy, water management. **THE CONTEXT** - To create awareness among the students and society about plantation of the trees is the first goal. To save earth from environment imbalance which is the need of life. **THE PRACTICE** - Green and clean college campus is the dream of our principal Dr. U.V. Navalekar sir to fulfill the dream, we formed:

Nature club committee-The committee planned the yearly program of plantation with the team of 10 to 20 students in the month of July, August in rainy season, varieties of trees, fruits, plants, decorative plants are planned every year. **Best Practice. II Title:** "Students Centered Programs and Awareness among the farmers suicide Crisis in Yavatmal" **Objectives of the practice:** Student centered program communicate the important active role. These programs

cleared the doubt. Causes of farmer's suicide. Studied the status of farmer's suicide in Yavatmal.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One institute established to provide best education and technology to rural students. Vision- 1) To sustain and to foster ungraduate students in arts and commerce. 2) To participates in national development programs. 3) To provide stimulating environment for development of human potential. 4) To develop skill enhancement programs. Priority Use of ICT in teaching learning in collage is our distinctiveness. Our college is in tribal area yet our college is Hi-Tech and Modern in our area. Our collage is the first permanently affiliated to S.G. B.Amravati University in Yavatmal district. We are the first user of SOUL software in S.G.B.Amravati University. We have purchased 80computers in last five years. Our all classroom are ICT enabled. We have 9 LCD projectors and 10 screens. Modern Technology in tribal collage 50 MBPS Airtel connections Jio and BSNL=Two Internet connection Kindle - Online Book database E Bulletin Board E Book=135,000 E Journal=4000 Bio-metric system CCTV Cameras Lotus software of English language Bar Coding of Books.Wi-Fi Campus

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The University designs the syllabus and provide to the Institution. The institution prepares a teaching plan for effective curriculum delivery. As per the teaching plan teachers teach their respective subjects. Besides an academic calendar is designed to conduct academic as well as cultural activities to enhance teaching - learning process. Apart from this, practical oriented and experimental teaching - learning methods are adopted by the teachers. For effective curriculum delivery, Seminars, Workshops, Group discussion, Presentation, Book review, Invited talk, etc. are conducted. In addition to educational tour, industrial visits are regularly arranged as a part of academic activity. Modern technological teaching tools like power point presentation (PPT), video presentation, charts, etc. are used by the teachers. For effective curriculum delivery the institution has adopted a mechanism for examination. Unit tests are conducted by all the departments and students are shown their performances. The institution collects feedback from students, teachers, parents, employer on curriculum. After receiving feedback from the stakeholder, the institution communicates recommendations regarding the changes in curriculum to the University. Suggestion box is also opened to get feedback from students about teaching and learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college prepares Academic Calendar to organize continuous internal evolution requires meticulous planning. An outline of the plan is prepared by the committee which consist principal and heads of department and IQAC members.

The committee prepare academic calendar for the year and display on website, prospectus and a highly efficient mechanism for continuous internal evaluation exist in the college. The rule and dates regarding test, assignment, viva-voce and college examination are clearly mentioned in the academic calendar and academic calendar is uploaded on the college website and it is included in the prospectus. In addition, in the beginning of the academic year the academic calendar is explained to the students in lecture room and displayed on notice board in the general area and common room.

The result of internal examination is declared as per academic calendar. Whole procedure of continuous internal evaluation take place as per academic calendar and monitored by the principal and IQAC Coordinator.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****2**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****5**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**100****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****100**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college promotes co-education. There are no serious trends like ragging or teasing. Essays and group discussion on the topic, "Role of women in India" are a part of syllabus. Humanities and languages tend to be associated with femininity. Home Economics subject is taught to only girls. For other subjects such as Commerce, statistic, computer, learners are treated equally in our college. It is often believed that boys are better at physical exercise and gymnasium than girls and girls are better at "Home" activities including sewing, cooking and dish decoration. Some topics like "Women- Men equality," "Savitribai Fule and Tarabai Shinde", "Doicha Padar Ala Khandavari" poem entitled, "To mother" are a part of syllabus of B.A.I and B.A.II and through the syllabus the college inculcates human values, and sensitizes gender issues among the students. In order to promote the issues of gender equality the college celebrated Savitribai Fule's birthday as 'Balika Day' and encouraged the girls students for women empowerment. Besides.in collaboration with AIMA the institution organized a training camp for girls students to empower them.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

03

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

209

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has adopted a mechanism for identifying the slow and advanced learners. At the beginning of the academic session. Once the slow learners and advanced learners are identified through the aptitude test. • The guardian teacher collects personal information and career needs through the individual interaction with the students. • Extra classes and missing periods are conducted; teachers help slow learners by giving extra coaching and conduct a remedial coaching classes for slow learners. • In the project work involving a team, the team members are constituted for slow, average and advanced learners. • Advanced and slow learners are also provided opportunities to historical place and participate in industrial visits. • Slow learners and advanced learners are also encouraged by their teachers to appear for competitive exams and they are provided with reference material. • For slow and advanced learners college conducts test to help them to develop confidence of slow and advanced learners. The success of the above methods help them to goal setting, awareness of the capabilities which has lead to achieving more works or higher grades and improve performance in exam to help personality developments.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
300	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A student - centric academic and co-curricular environment is provided in the college. Many strategies are implemented for student centric learning and for providing adequate support structure and systems for teacher to develop interactive, collaborative and independent learning among the students. • Participatory teaching methods is used in teaching - learning process in our college. The method stresses the subjectivity of learners and the self construction of knowledge involvement of students is the main focus students are encouraged to participate and learn in team spirit. • There is always one to one interaction between teacher and student, in classes lab and in the premises. • Creative home assignments and seminars as internal assessment encourage self study and create skill of self reliant and involvement experiences during regular field work / visit are shared in the class. • Art of Teaching - In this process student participate as a teacher and teach in the class room. The method is also useful to enhance student knowledge and confidence. Best teacher award are given to best professor. • Our college takes initiative to make learning students centric. Organization of any programme, workshop or conference is students centric. • Research project help students to develop composite scheme like data collection, organization, presentation of data and use of IT.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Different teaching methods are used by our staff. Chalk and talk method is not commonly used by our staff. Power point presentation, video, audios interfacing methods are used by our staff. Our college adopted innovative and ICT based teaching,

learning activities such as • All the rooms are equipped by ICT tools and a teacher are provided Lap-top and they are used for presentation. • All the teachers used ICT based teaching methods by preparing power point presentation and audio- videos. • There is always one to one interaction between teacher and student, in classes lab and in the premises. ICT based teaching, learning environment, with high speed internet access is used as a platform for teacher student academic interaction. • Wi- Fi enable - campus allows the students to easily assess the e-learning resources on their own. ICT enable seminars and sessions make the learning interactive and collaborative for the students. • Wall paper presentation - In this method the students collect material on the given topic and make wall paper (poster) and discuss or display them. • Seminars, presentation where students have prepare for seminar and present it before the class through ppt.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.apmvy.edu.in/uploads/Infra.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

93

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The entire evaluation process can be divided in two parts i) Class room evaluation, internal test and assignments that is continuous internal evaluation. ii) Evaluation prescribed by the SGB Amravati University. The college has an examination department and all the examinations are conducted under its observation in the beginning of the academic year the examination department and committee plan the schedule of continuous internal examination like unit test, assignments, Seminar and Vice Versa. The Plans and time table of continuous internal evaluation are displayed on notice board as well as college website. Our college conducts college level examination on the basis of SGB Amravati University. Our examination department set question papers from examiner. Each examiner submits two sets of question paper of which one is randomly selected. Typing and photocopying are done in house in a confidential manner. Entire process of college level examination is same as university examination. Quality of printing and setup of college question paper like the pattern of university examination. We declare the college level exam result within ten days from the date of last paper. In college level exam, revaluation system is available as per university system. In continuous internal, various department of our college use some new methods as per SGB Amravati University Guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

our college has decided to provide mechanism to deals with exam related grievances is transparent and time bound. Grievance redressal committee (examination committee) at our college to deals with the grievances of the student. The students can apply for verification of marks within the stipulated period of time in case of totaling or marks and non assessment of answers by following steps.

Faculty Level :

At the college the students can approach the faculty concerned for any discrepancy in evaluation after scrutinizing their own evaluated answer scripts.

Department Level :

If not satisfied they may also approach the Head of the department.

College Level (Examination Committee) :

If this is not still not satisfactory they may approach the chairman of examination committee or drop a note stating their grievance in exam related suggestion box. Which is attended by examination department.

The students have the opportunity for applying for a photocopy of the assessed answer paper by paying the prescribed fee of Rs. 10/- within ten days of the declaration of the result and then apply for revaluation with justification.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and Students are aware of the stated program and course outcome offer by institutionall programs offered by the institution are stated and displayed in website of the institution.

B. A. // B.Com. Program Specific Outcomes (PSO's)

B. A. English // Marathi // Hindi // Sanskrit //

PSO - 1

Create an internet in literature

PS0 - 2

Availing the job opportunities in translation, transformation and media.

PS0 -3

Developing the language

PS0 -4

Increasing the critical attitude about literature studies.

PS0 -5

Importing the literature studies attitude.

English, Marathi, Hindi, Sanskrit Course Outcomes B.A. I

CO - 1

Understand the interrelation between literature and society.

CO-2

Explain the nature language and literature

CO- 3

Obtain the skills of literacy criticism

CO-4

To improve the Essay writing skills

CO- 5

Illustrating the nature of literacy forms like one act, play, travelogue and short story.

English, Marathi, Hindi, Sanskrit Course Outcomes B.A. II

CO - 1

Introduction of medieval Marathi language and literature.**CO-2****Introduce contemporary literary works.****CO- 3****Aquire the skills of translation****CO-4****Explain the need and significance of the editing.****English, Marathi, Hindi, Sanskrit Course Outcomes B.A. III**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.apmvy.edu.in/uploads/2.6.1-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institution conducts annual examination as per university pattern & norms.
- The result of continuous assessment is shared

with the student at the end of every session. • On the spot feedback is given on the seminar presentation of the students in which concerned faculty evaluation is carried out. The assignment are rated by the faculty and the marks are communicated to the students to let them understand the quality of there work. • After the declaration of the result the meritorious student awarded on the annual day. At the departmental level based on the examination scores, top three scorers of the subject are facilitated and their names are put on the notice board. • According to the result, the weak students are additional guidance to ensure that they perform well by faculty. Solving previous university examination papers, group study etc. • Those who perform better are offered additional inputs, assignments and seminars, to enhance their learning and to motivate them for higher marks in university examination. • Result are analyzed and displayed on the notice board. The department have an inbuilt mechanism of academic audit. • For the college level examinations conducted by the college examination incharge along with the examination committee analyzes the result and discuss with the head of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

23

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.apmvy.edu.in/uploads/copy-1736770499-2.7.1-Student-Satisfaction-survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****11**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****11**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****2**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has a central research committee that oversees research activities of the college: The College research committee of college collects the student's projects and evaluate. The institute has a fund that provides finances for faculties to organized seminars and conferences. This fund also finances student research projects that are overviewed by the departmental faculties. Research Center :- College has recognized research center for English, Library Science, Commerce and Economics subject. Research center has provide knowledge of research, technique and tools and also provide the research reference books. Every department of the college now brings out a published paper in UGC journal that involves exchange of ideas between other paper author and faculties. Extension Activite :- The college has sixteen existing MOUs. Our college has done many collaborative seminars, industrial visit and internship on vocational course and Job related topics. The college supports Raymond UCO and students complete their projects on entrepreneurship. Students Related Research Activities :- Our undergraduate students also have project work according to the curriculum prescribed by the SGBAU, Amravati which help them to get basic knowledge of research work. Our college published Scholars' Vision ISSN Peer review interdisciplinary Journal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

32

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The AbasahebParvekar Collage in Yavatmal is well equipped with a solid infrastructure and sufficient educational resources for effective learning. This college originally established in June 1983 .There are eleven class rooms furnished with amenities like boards and wooden desks. The basic infrastructure accommodates a suitable number of students. The institution has sufficient

facilities for teaching and learning to add exiting infrastructure so as to facilities the task of effective teaching-learning. the collage has constituted building, finance and purchasing committee. The consultation with the LMC, the institution has the adopted the policy of developing the new infrastructure The following facilities for teaching-learning are available in the college. Curricular and co-curricular activities- class rooms , technology enabled learning spaces, seminar hall, auditorium, computer laboratory, language laboratory, Ph.D Research Center, garden, home science laboratory, students reading room, girls common room, students canteen, student consumer store, Solar Panel, Generator, Xerox Machine and Printers specialized facilities and equipment for teaching-learning and research. The college has its own auditorium to conduct seminars, workshops and Conferences. The college library is computerised with SOUL2.0 software, N-List database and kindle database. The college has collaboration with SGBA University about study room for researches. Facilities are available for teaching-learning. Sr. Physical Facilities- Curricular and co-curricular. Remark with available number. 1 Class rooms 09 2 Class rooms equipped with I CT 09 3 Seminar Hall 01 4 Computer Laboratory 01 5 Language Laboratory 01 6 Home Science Laboratory 01 7 Girls 'Common room 01 8 Students' Reading room 01 9 Specialized Facilities for teaching-learning Yes 10 Ph.D Research Center 01 11 Tutorial Spaces 12 Canteen 01 13 Students Consumer Stores 01 14 Gym Room 01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.apmvy.edu.in/uploads/Infra.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has ample number of facilities for games and sports. We have sufficient area for where the students engaged in sports activities. The institution has the following facilities for games and sports. Hand ball court, kabbadi ground, cricket ground, yoga Centre, Seminar Hall cum Auditorium.. It is unique feature of our institution that many students have represented the university level, the state- level, and national and international- level tournaments. The institution provides ample opportunities for sports and extra-curricular activities. The

college has sufficient equipment for athletics. Besides, the college organizes cultural programmes, debates, general knowledge test for the students so that they can express their inherent talent and creativity. All the departments conduct various programmes to motivate the students for public speaking and developing their communication skills. The college N.S.S unit consisting of 150 students performs many social activities and propagates the government schemes like swachhabharatabhiyan, swadeshiabhiyan, aids awareness programme, Tree plantation, blood donation camp, pulse polio awareness, etc. We organise Annual gathering and hold the cultural programs and competitions like songs, Dances, Drama, Folk Dance, Fashion Show, Quiz, etc. We celebrate the days like Independence Day, Republic Day, Teachers Day, Birth and Death Anniversaries of great personalities with due respect and veneration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.apmvy.edu.in/uploads/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.apmvy.edu.in/page/196/aqar-202324#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**326546**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Keeping students' academic growth in mind the college has set up a 2.0 Soul Integrated Library Management System version to access students for e-learning. Students use this facility to gain knowledge and information about their study. Besides, the library of the college has a valuable collection of books on varied subjects. The library has a reading room open for students as well as teachers. The entire library is automated using computer systems with e-book, e-journals, printed books, Periodicals, Theses and Dissertations. Transactions are automated by using barcode reader. The library is equipped with barcode printer and scanner. Three computers are used for OPAC and internet use by the students, scholars, staff and researches. Enter register is maintained for using printed books and separate register is used for internet and OPAC browsing. Biometric attendance machine is kept in library so that all staff members visit the library two times. The college library is computerised with SOUL 2.0 software, N-list database and kindle database. Our college library is recognised as Ph.D research center by SGBA University. The college has collaboration with SGBA University about study room for researchers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.apmvy.edu.in/uploads/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.42									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Audited statements of accounts</td><td>No File Uploaded</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
28									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

80 computers sufficient number of printers, scanners, photocopier, webcams, CCTV, cameras and well established mechanism for upgrading information and communication technology infrastructure. The collage makes necessary arrangement of ICT infrastructure as per the requirement of the student and the staff all departments of the collage are provided with computers all class rooms and department connected with Wi-Fi internet. Understanding the importance of technology in education, the institution has connected the entire campus with wi-fi. The institution takes care to provide internet facilities to student. 50 MBPS speed is maintained. Principal cabin, office, library and class rooms are connected with internet. The institution also takes care to maintain ICT facilities every. New technology is used in teaching and learning. Teachers use laptop and projectors in the class room. The college has set up a well equipped computer laboratory for students. The college often intends to upgrade the PCS with the latest configuration available in the market. we have generators and battery for power backup facilities. E-learning courses: College caters to the needs of the faculty and the students by providing the access to E-learning content. Wi-fi for the entire campus with 51 mbps speed of Airtel, BSNL, labs and central computing facilities are connected to LAN.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.apmvy.edu.in/page/196/aqar-202324#

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

436934

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established a mechanism for maintaining and utilizing physical, academic and support facilities. In order to facilitate the task of effective teaching-learning the college has constituted building, finance and purchasing committee to full fill the requirement of physical facilities. The committee makes a survey of each department, collects information regarding the requirement of physical facilities and reports to the principal. The principal puts all the requirements in the management's meeting and the management ensures him to provide enough funds for maintaining and utilizing physical facilities. All the departments and various functioning unit of the collage are provided with all the required infrastructure facilities like class rooms, faculty rooms, girls waiting rooms, laboratories etc. The effective usage of the all facilities is insured by introducing exclusive hours for sports, extra lab hours, exclusive hours to

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.apmvy.edu.in/uploads/Academic-Committee-2023-24.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****136**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Council: The college has a Student Council. The Student Council of the college is constituted as per the section 40(2) (b) of the Maharashtra University Act, 1994. The secretary of the Students' Council is elected from among the Class Representatives who are nominated, one from each class on the basis of the academic merit, two girls representatives and one student representative each from the NSS, Games and Sports, Cultural activities. The major activities of the Students' Council include- maintaining the general discipline and to create a conducive atmosphere for curricular, co-curricular and extracurricular activities in the college. It also endeavours to resolve students-related problems from time to time. It organizes different functions in the college including Annual Social Gathering , Felicitation Programme for meritorious students, celebration of various days like-Youth Day, Teachers' Day, Environment Awareness Programmes, etc. ". Students representations in - College Committees: Subject Associations/Clubs Online webinars, Seminars, Conferences & workshops NSS, & Red Ribbon Club activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association"It has been functioning for many years as a supportive and mentor unit of the college. The college has illustrious alumni who are spread over different parts of our country The Association has been playing a key role in keeping them all connected to their august alma mater. It has been consistently taking efforts to implement various activities aiming to add to the overall development and reputation of the college. Meetings of the Executive body are regularly conducted. Highlights of Alumni associations; Financial Contributions, Alumni Meet & Felicitations, Alumni Lecture Series,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To make the college a centre of excellence by imparting value added quality education, aiming at the community development and improve the multiple skills of the students making them self reliant by promotions technology in teaching-learning and research. **Mision:** The mission of Abasaheb Parvekar College is to be ideal institute of learning by stimulating students to learn and professors to teach, and also where the educational needs of the community are served. The college has the noble mission to include human values like nationality, clearness, honesty, gender equality and non-violence. In the view of vision and mission of Abasaheb Parvekar College governing body of institute exercise general supervision and control of the affairs of the college. It formulated the strategic policy decisions in interest of faculty and students. For proper deployment and execution purpose core Committee names CDC (College Development Committee) is formed. It is apex executive and governing body. It acts as a link between management and college. Meeting of CDC are held regularly to discuss matter related to college, Students and Faculty development. IQAC executing and evaluating the matters related to academic development and discipline and implementing policies.

File Description	Documents
Paste link for additional information	https://www.apmvy.edu.in/uploads/6.1.1-pdf.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutional administration is participatory and decentralised. The institutional management is committed to provide autonomy for implementation and development of activities by decentralization governance and operation of the institute. All the departments of college function under the director supervision of Principal. The involvement of the staff both the teaching and non-teaching in various activities related to the development of the college by the way of associating in same committees enhanced their leadership qualities. Institute promotes a culture of participative management. Through

interaction with faculty members better implementing of academic programmes are done. The culture of participative management is achieved through the committees operations at strategic level (GB, CDC and Principal), functional level (HODs) and operational (faculty and students) levels of managements. Stakeholders at all levels have an opportunity to contribute his / her innovative ideas heading towards achievement of excellence. The committee initiates by planning annual calendar of events. Here students are regulating all activities. Such ambiance is created where students come forward with innovative ideas. In order to fulfill the vision and mission of institute, the leadership takes due care to enhance and enrich the requisite set of skills in students by providing able support and infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has provided more than 80 computers and laptop distributed to all department of college for the day-to-day users by students and teachers. Every department is provided with LCD projectors for use of ICT. For curriculum and co-curriculum Activities College providing classrooms with ICT enable seminar halls, auditorium, computer lab, students reading room, girl's common room, specialized facilities and equipment's for teaching learning and research. The college has developed, well maintained and fully computer library with SOUL 2.0 LMS to access students for e-learning. College provided new library reading room with cubicles with AC for 25 students and researcher. College has three research centers namely English, Marathi, Library Science Commerce and Economics. College published Interdisciplinary research journals Scholar Vision. Recently one research centers in Economics is granted by SGB Amravati University. As the teaching learning process is students centric, the college has adapted program and course outcome based education. Interactive method of learning includes groups discussion with questionable answers, tutorials classes are conducted. The case study method is a participatory, discussion based way of learning where students gain skills in critical thinking, communication and

group dynamics. Experimental learning, Participatory and collaborate learning methods is used.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Abasaheb Parvekar Mahavidyalaya, Yavatmal , Amravati is a grant-in-aid college affiliated to Sant Gadge Baba, Amravati University, Amravati, Maharashtra. Abasaheb ParvekarVidyamandir, Yavatmal (Parent Body) College Development Board Principal

Academic Bodies – IQAC – Library Administrative Bodies – Non Teaching Staff Functions of Academic Bodies: Suggest restructuring and redesigning the course. Monitor Cos, Pos and PSOs attainment level. Complete the syllabus within time. Promote research, use ICT tools for teaching. Assess the students performance and conduct examination. Recommend best students for award and scholarship. Function of IQAC: Develop and out come education system. Monitor all departments’ academic activities. Record all research activities. Record allfeedback of students, ex-students visit and staff. To take care of placement cell and incubation. Organize conferences, seminars, workshop and institution tours. Monitor Cos, Pos and PSOs attainment level.

Administrative Functions: Prepare annual plan, budget and accounts; provide all facilities for teaching-learning, scholarships, admission and university work. Take care of functional MOUs and collaboration. Make audit of college funds and UGC grants and make new proposals. Apply UGC, Govt. of Maharashtra and University service rules and procedures for appoint of teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.apmvy.edu.in/uploads/organogram-2-pdf.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare scheme is available: GSLIC Loan facilities through banks and credit co-operative society for housing, Personal, Vehicles and education Loan. Medical reimbursement, Festival advance. Foreign tour advance to attend conferences. Duty leaves for academic programmes. Group insurance covers for health. Vehicle allowance, Tribal allowance, emergency loan facility for common ailments. Gratuity free uniforms for class IV employees and washing allowances. Birthday celebration of staff members. Felicitations of staff children celebration academic success, free Gym and library facilities for staff and their families

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System for teacher as per the guide lines of UGC, Govt. of Maharashtra and SGB Amravati University. All the faculty members submitted appraisal report at the end of the session to the IQAC. Annuals self assessment for the performance based

appraisal system (PBAS) for teachers, Librarians and directors of physical education. It includes information about the lectures, seminars, and tutorials, practical, contract hours, teaching-learning, methodologies, examinations duties assigned and performed. In category II includes research co-curricular extension, professional development activities contribution in corporate life and management of the institution. Category III includes research, publicity and academic contribution for librarian procurements organization and delivery of knowledge and information through library services, technology used for upgrading of library. For director of physical education teaching, training, coaching, sports person developments and sports management's activities. The institution, Organizing conducting coaching camps and training programmes and upgrading of scientific and technological knowledge in physical education. The performance of the non teaching staff is currently judged by confidential report appraised every year by the immediate office supported followed by the new training and controlling.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The yearly internal audit is conducted by a chartered and his accountant appointed by the parent body and is approved the college development board. The yearly externals audit is conducted by agencies deputed by the state govt. such as senior auditor and accountant generals of Maharashtra state. College utilizes the funds for the appropriate heads, makes expenditure statement and maintaining cash book. The external statutory auditors shall visit the college office for correcting audit and submitting the final audit report. After completion the final statutory audit report will be submitted to the governing body for approval every year. After approval, the financial accounts, documents could be used for all statutory purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.48

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a part of outcomes based education system this institution has given almost importance for the generation and utilization of funds to meet the objectives of the institution. The college has adopted proper system for the utilization of the available financial resources. All the departments submit their requirement to the head of the institute. the quotations are forwarded to the parches committee. The decision and find approval is taken in this regard optional utilization of funds is ensured through the following: Adequate finds are allocated for effective teaching-learning practices that include conferences, workshop, interdisciplinary activities, training programme that ensure quality education. The budget will be utilized to meet day-to-day operational and administrative expenses and maintenance of the fixed assets. The grants received from the external funding agencies are effectively utilized in implementation of projects by pressuring the suitable equipment. The equipment is further utilized in the established advanced laboratories of the institute. Availability of such equipment has further improved the research interest of the faculties and students. Enhancement

of library facilities ideas to novel learning practices and accordingly requisite funds are utilized for this development. Adequate funds are utilized for development and maintain of very good infrastructure of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution has established internal quality cell IQAC in the year 2012. AQAR covers the quality policy of the college. It is basic structure of the quality assurance process in the institution. The IQAC provides qualities enhancements measures and plans implement the various academic activities as per NAAC guidelines. IQAC has contributed very well in the area of teaching and learning process, research and feedback mechanism. The IQAC collects the data information that is used to compile the AQAR report to be sent to NAAC every year.

Strategic Plan:

Academics: Develop an outcome education system by enhancing teaching, learning process through ICT tools good laboratories, proper assessment, quality education to prepare students for the higher education.

Research: Students and faculty are encouraged for attending conferences and published papers in conferences and journals.

Socio Economics Development: The institute tries to inculcate environmental protection, humanities, social responsibilities, conservation of natural resources through NSS and various committees.

Feedback System: IQAC has development feedback system from students, ex-students, staff and stakeholders for assessing and improving the quality of system, academic audit and appraisal system.

sPlacement cell: IQAC has takes to organize various workshop, seminars, conferences, industrial tours and bank visits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC formulates academic and extracurricular committees for the smooth function of the college. Every teacher is nominated on minimum 3-4 committees. The report of the work done of the activities conducted is submitted chairman of IQAC. IQAC chairman guides and helps the various committees plan the activities and review of the outcome at regular intervals. Teaching schedule and the time table is prepared at the being of the session and is approved by IQAC. The student's performance is assessed on a regular basis through oral test, unit test and seminars as part of the external assessment patterns is prescribe by the University. Course curriculum is completed by respective Academic calendar, purchasing plan, unit test, extra and missing lectures, academic audit, self approval report and feedback and action taken report also activities of IQAC. The following innovative process adopted by the institution in teaching and learning. . Promoting the uses of ICT. . Guest lectures on advanced topics by the main expert Academic and industry experts. . Conducting seminars. . Faculty development through subject based workshop, orientation programme, seminars and conference, technology based workshop etc. The programmes are designed by outcomes based approach.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Internal complaints committee to ensure women safety at work place as per the Vishakha guidelines is commissioned with norms of Maharashtra state commission for women. * Series of lectures, workshops, rallies and campaigns related to issues(prevention of girl foeticide, women safety and empowerment, careers, sports,) are regularly executed. * Women safety measures, related laws, rights, punishment clauses are discussed with advocates and experts by the students. Gender Equity - Number of gender equity promotion program organized by the institution

File Description	Documents
Annual gender sensitization action plan	https://www.apmvy.edu.in/uploads/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.apmvy.edu.in/uploads/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management The term solid waste means Material such as household garbage, food waste, yard waste, like leaf from trees, waste papers, kitchen waste from Home Eco Dep. etc. Solid wastes are waste that are not liquid or gaseous composting of waste is an aerobic (in the presence of air) method of decomposing solid wastes. The process involves decomposition of organic waste into humus known as compost which is a good fertilizer for plants. A major issue facing modern society is waste management. A growing emphasis has been placed on the five R's, Reduce, Reuse, Recycle, Recover and Reallocation. Composting provides a means of accomplishing all five of the R's. through composting the amount of garbage sent to the landfill is reduced, the organicmatter is reused rather than dumped, and it is recycled into a useful soil amendment. Many find that composting is as much of an art as a science. The latest gadgets and electronic gizmos always create a buzz on college campuses, There is little awareness about waste; so to aware the students, society and college..., A campaign was taken and we discuss challenges and need of e-waste management among college students from different backgrounds.	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A girl child education is considered as prime importance for the

upliftment of society in terms of education. Discipline committees regularly keep strict supervision on daily college activities and conduct regular meetings. A separate complaint box is located in corridor which can be easily available for girl students. . After admission process, regular counseling committee arranges lectures on stress management, emotion handling, enhancement of self-confidence and developing positive attitude. A separate, safe & secure common room is maintained for girl students. In this room girls feel safe & secure to rest. Girls can change dispose the sanitary napkins available with separate incinerator machine which disposes used sanitary napkins. series of special lectures, workshops, Rally and Abhiyaan under the aegis of Beti Bachao-Beti Padhao , swayam Siddha Abhiyaan , Mahila asurakshitata, Shodh Stree-Shakticha , Mahila sakshamikaran, health, mental and social issues like Anemia awareness, self-defense, Career Orientation programs on cosmetology, mountaineering, sports, legal support & laws for women safety, women empowerment etc. Internal Grievance Redress Committee Constituted to address women sexual harassment issues. College Administration has taken all measures and precautions to maintain and rectify healthy, clean, environment friendly and comfortable campus in all aspects.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is committed to making our students and employees socially responsible (Constitutional obligations: values, rights, duties and responsibilities of citizens) and achieving this goal through various activities, like celebrate a "Constitution day", celebrate the birth anniversary of national leaders.(Dr. APJ Abdul kalam , Mahatma Gandhi, Netaji Subhash Chandra Bose, Dr. B. R. Ambedkar , Kranti Jyoti Savitribai Phule etc. The institution is committed to making good citizen, through the Fundamental Rights and Duties. The Constitution give us Right of Equality, Right of Liberty, Right to against Exploitation, Right of Religion, Right of Education and Cultural and Right of Constitutional Remedies. The Institution is also committed to

tell them their duties- Protect the environment, Protect natural resources, Protect public properties, feel proud of our nation flag, Constitution, keep scientific approach, keep fraternity, keep cleanliness etc. This education is about developing the capabilities of rationality and free thinking. Students should have the ability to analyze, act, and spread their knowledge as well. If society suffers today, education is the antidote. A value is defined as a principle that promotes wellbeing or prevents harm. Value is our guidelines for our success. Profession is a commitment to a designated and organized occupation by virtue of being an authority over a body of knowledge with skills acquired through specialized training.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrating /organizing national and international commemorative days, events and festivals.ath anniversary of the national leaders, the students & staff members pay homage to the national leaders. These program help to cultivate the values of social practice, fraternity & patriotism among the students. We celebrate The Birth & Death Anniversaries of the following national leaders. 05th September Dr. Sarvapalli Radhakrishnan Birth Anniversary -"Teacher's Day" 2ndOctober : The Father of Nation Mahatma Gandhi Birth Anniversary and Death Anniversary of India's Prime Minister Late Shri Lal Bahadur Shastri. 15th October - President of India Late Dr. A.P.J.Abdul Kalam's Birth Anniversary 26th November - Indian Constitution day. 28th November - Mahatma Jyotiba Phule "Death Anniversary" Death Anniversary Dr. B.R.Ambedkar 6th December. 3rdJanuary: An Indian social reformer Savitribai Phule Birth Anniversary. 12th January : Swami Vivekananda Birth Anniversary (Youth day)23rd January - Birth Anniversary of Netaji Subhah Chandra Bose the founder of Azad Hind Sena. 19th February - ChatrapatiShivajiMaharaj Birth Anniversary. 11th April - An Indian Social activist Mahatma Jyotirao Phule Birth Anniversary. 12.14th April - Dr. B.R. Ambedkar Birth Anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE:-I Green and Clean Campus. OBJECTIVES AND PRACTICE:- 1) To create awareness among the students and society about plantation and trees. 2) To create Eco-Friendly atmosphere in the campus by following measure such as use of renewable energy, water management. THE CONTEXT - To create awareness among the students and society about plantation of the trees is the first goal. To

save earth from environment imbalance which is the need of life. THE PRACTICE – Green and clean college campus is the dream of our principal Dr. U.V. Navalekar sir to fulfill the dream, we formed:

Nature club committee-The committee planned the yearly program of plantation with the team of 10 to 20 students in the month of July, August in rainy season, varieties of trees, fruits, plants, decorative plants are planned every year. Best Practice.II Title: “Students Centered Programs and Awareness among the farmers suicide Crisis in Yavatmal” Objectives of the practice: Student centered program communicate the important active role. These programs cleared the doubt. Causes of farmer’s suicide. Studied the status of farmer’s suicide in Yavatmal.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One institute established to provide best education and technology to rural students. Vision- 1) To sustain and to foster ungraduate students in arts and commerce. 2) To participate in national development programs. 3) To provide stimulating environment for development of human potential. 4) To develop skill enhancement programs. Priority Use of ICT in teaching learning in collage is our distinctiveness. Our college is in tribal area yet our college is Hi-Tech and Modern in our area. Our collage is the first permanently affiliated to S.G. B.Amravati University in Yavatmal district. We are the first user of SOUL software in S.G.B.Amravati University. We have purchased 80computers in last five years. Our all classroom are ICT enabled. We have 9 LCD projectors and 10 screens. Modern Technology in tribal collage 50 MBPS Airtel connections Jio and BSNL=Two Internet connection Kindle - Online Book database E Bulletin Board E Book=135,000 E Journal=4000 Bio-metric system CCTV Cameras Lotus software of English language Bar Coding of Books.Wi-Fi Campus

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC Plan of Action Plan 2024-25 Strategy

1)Curricular Aspects-
 Introduce new and skill based courses. Plan to start skill development courses like soft skill and communication skill

2) Teaching. Learning and Evaluation Faculty Exchange will be conducted to enhance teaching learning process Organising faculty development program

3)Research Innovations and Extension
 Development of Incubation research program Collaborations with others institute for research activities Organising placement in Banking Sector.

4)Infrastructure and Learning Resources Increase number of Smart Classroom and Technology Upgrades. Increase e-learning resources

5) Student Support and Progression

1 Enhance student placement opportunities through strengthened collaborations with alumni

2 Organize internship fair, job fair, education fair and industry academia meets.

6)Governance, Leadership and Management

1 Organize professional development programmes Training program for Non- teaching staff

7) Institutional Values and Best Practice

1. Identify and celebrate International Days . Activities in Adopted Villages.

3. Environment Conservation Activities in collaborativo with NGO